

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	92	>99%	2	54	44
	2008-09	93	93	>99%	7	47	46
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	>99%	*	*	*
Hispanic	2007-08	94	90	>99%	6	78	17
	2008-09	92	91	98	8	65	27
White	2007-08	98	97	>99%	2	47	52
	2008-09	93	97	>99%	7	41	52
Female	2007-08	98	94	>99%	2	53	45
	2008-09	96	94	99	4	48	47
Male	2007-08	98	91	>99%	2	54	44
	2008-09	90	92	>99%	10	46	44
Special Education	2007-08	91	78	>99%	9	39	52
	2008-09	78	85	>99%	22	70	9
Limited English Proficient	2007-08	87	88	>99%	13	*	*
	2008-09	89	89	97	11	75	14
Economically Disadvantaged	2007-08	96	89	>99%	4	64	32
	2008-09	91	90	99	9	55	36
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	82	>99%	18	51	31
	2008-09	78	83	99	22	44	33
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	72	80	>99%	28	56	17
	2008-09	74	80	96	26	57	17
White	2007-08	85	90	>99%	15	50	36
	2008-09	78	91	>99%	22	39	39
Female	2007-08	87	82	>99%	13	57	30
	2008-09	79	83	98	21	48	31
Male	2007-08	78	83	>99%	22	47	31
	2008-09	76	84	>99%	24	40	36
Special Education	2007-08	83	68	>99%	17	48	35
	2008-09	39	74	>99%	61	35	4
Limited English Proficient	2007-08	40	78	>99%	60	33	7
	2008-09	67	79	93	33	52	15
Economically Disadvantaged	2007-08	79	77	>99%	21	55	24
	2008-09	73	78	98	27	51	22
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	82	99	18	63	18
	2008-09	81	84	99	19	54	27
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	68	77	97	32	59	8
	2008-09	68	80	>99%	32	54	14
White	2007-08	86	91	>99%	14	65	21
	2008-09	86	92	99	14	55	31
Female	2007-08	86	84	>99%	14	67	19
	2008-09	80	86	>99%	20	52	28
Male	2007-08	78	80	99	22	60	18
	2008-09	82	81	98	18	57	25
Special Education	2007-08	82	63	>99%	18	75	7
	2008-09	63	69	>99%	38	56	6
Limited English Proficient	2007-08	42	69	92	58	*	*
	2008-09	53	74	>99%	47	*	*
Economically Disadvantaged	2007-08	75	75	>99%	25	64	11
	2008-09	70	78	99	30	57	13
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	83	99	16	60	24
	2008-09	75	85	99	25	49	27
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	76	80	>99%	24	58	18
	2008-09	57	83	>99%	43	43	14
White	2007-08	85	90	98	15	60	25
	2008-09	80	91	99	20	49	31
Female	2007-08	84	83	>99%	16	60	23
	2008-09	76	85	>99%	24	52	24
Male	2007-08	84	83	98	16	60	24
	2008-09	74	85	99	26	45	29
Special Education	2007-08	79	63	>99%	21	68	11
	2008-09	63	71	>99%	38	44	19
Limited English Proficient	2007-08	69	75	>99%	31	62	8
	2008-09	35	79	>99%	65	*	*
Economically Disadvantaged	2007-08	77	78	99	23	59	18
	2008-09	70	80	>99%	30	58	12
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	89	>99%	7	60	33
	2008-09	91	89	>99%	9	63	28
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	86	86	>99%	14	56	31
	2008-09	78	85	>99%	22	59	19
White	2007-08	95	95	>99%	5	61	33
	2008-09	95	95	>99%	5	64	31
Female	2007-08	93	90	>99%	7	62	31
	2008-09	93	90	>99%	7	63	31
Male	2007-08	93	88	>99%	7	57	36
	2008-09	89	88	>99%	11	63	26
Special Education	2007-08	86	69	>99%	14	71	14
	2008-09	71	78	>99%	29	68	4
Limited English Proficient	2007-08	44	72	>99%	56	*	*
	2008-09	64	72	>99%	36	*	*
Economically Disadvantaged	2007-08	90	84	>99%	10	58	32
	2008-09	86	84	>99%	14	70	16
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	88	>99%	7	55	39
	2008-09	87	90	>99%	13	40	47
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	89	85	>99%	11	56	33
	2008-09	70	87	>99%	30	38	32
White	2007-08	95	94	>99%	5	54	40
	2008-09	92	95	>99%	8	42	51
Female	2007-08	94	88	>99%	6	65	29
	2008-09	86	90	>99%	14	36	51
Male	2007-08	93	87	>99%	7	44	49
	2008-09	87	90	>99%	13	43	43
Special Education	2007-08	76	64	>99%	24	67	10
	2008-09	46	78	>99%	54	43	4
Limited English Proficient	2007-08	78	74	>99%	22	67	11
	2008-09	55	78	>99%	45	18	36
Economically Disadvantaged	2007-08	90	83	>99%	10	54	36
	2008-09	76	86	>99%	24	46	31
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	78	98	14	35	51
	2008-09	89	82	99	11	31	58
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	74	73	97	26	37	37
	2008-09	83	77	97	17	40	43
White	2007-08	90	89	98	10	34	56
	2008-09	91	92	99	9	29	62
Female	2007-08	84	76	96	16	43	41
	2008-09	86	80	99	14	26	60
Male	2007-08	88	81	99	12	26	62
	2008-09	91	84	99	9	35	56
Special Education	2007-08	58	55	90	42	37	21
	2008-09	68	61	>99%	32	39	29
Limited English Proficient	2007-08	33	54	>99%	67	*	*
	2008-09	64	61	>99%	36	27	36
Economically Disadvantaged	2007-08	80	71	97	20	37	43
	2008-09	78	75	97	22	35	43
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	90	>99%	6	54	41
	2008-09	86	90	99	14	41	45
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	87	87	>99%	13	68	18
	2008-09	81	87	97	19	39	42
White	2007-08	96	95	>99%	4	49	47
	2008-09	88	96	99	13	42	45
Female	2007-08	98	93	>99%	2	53	45
	2008-09	83	91	99	17	39	44
Male	2007-08	91	87	>99%	9	54	37
	2008-09	89	89	99	11	44	46
Special Education	2007-08	77	66	>99%	23	64	14
	2008-09	39	73	>99%	61	33	6
Limited English Proficient	2007-08	57	69	>99%	43	*	*
	2008-09	29	68	>99%	71	*	*
Economically Disadvantaged	2007-08	90	85	>99%	10	62	28
	2008-09	77	86	99	23	35	42
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	79	>99%	25	49	26
	2008-09	69	79	99	31	48	22
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	61	75	>99%	39	45	16
	2008-09	67	75	97	33	53	14
White	2007-08	78	87	>99%	22	50	28
	2008-09	71	88	>99%	29	47	24
Female	2007-08	75	80	>99%	25	42	33
	2008-09	66	80	>99%	34	42	24
Male	2007-08	75	78	>99%	25	55	20
	2008-09	73	78	99	27	53	20
Special Education	2007-08	50	49	>99%	50	45	5
	2008-09	28	59	>99%	72	22	6
Limited English Proficient	2007-08	14	59	>99%	86	*	*
	2008-09	29	61	>99%	71	*	*
Economically Disadvantaged	2007-08	65	72	>99%	35	48	17
	2008-09	58	73	>99%	42	45	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	84	>99%	12	56	32
	2008-09	86	84	98	14	60	27
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	82	79	>99%	18	67	15
	2008-09	71	78	>99%	29	51	20
White	2007-08	89	91	>99%	11	54	35
	2008-09	91	91	99	9	63	28
Female	2007-08	87	87	>99%	13	49	38
	2008-09	89	86	98	11	56	33
Male	2007-08	88	81	>99%	12	62	26
	2008-09	83	81	99	17	63	20
Special Education	2007-08	63	57	>99%	37	58	5
	2008-09	59	61	>99%	41	55	5
Limited English Proficient	2007-08	60	47	>99%	40	50	10
	2008-09	40	48	83	60	*	*
Economically Disadvantaged	2007-08	78	77	>99%	22	59	19
	2008-09	79	77	99	21	64	15
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	75	>99%	28	63	9
	2008-09	74	78	>99%	26	62	13
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	61	69	>99%	39	52	9
	2008-09	63	73	>99%	37	56	7
White	2007-08	74	85	>99%	26	66	9
	2008-09	77	87	>99%	23	63	14
Female	2007-08	73	76	>99%	27	66	8
	2008-09	76	79	>99%	24	62	14
Male	2007-08	71	74	>99%	29	61	10
	2008-09	73	77	>99%	27	62	11
Special Education	2007-08	63	43	>99%	37	53	11
	2008-09	36	56	>99%	64	*	*
Limited English Proficient	2007-08	50	46	>99%	50	40	10
	2008-09	20	55	>99%	80	*	*
Economically Disadvantaged	2007-08	57	66	>99%	43	53	4
	2008-09	72	71	>99%	28	65	7
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	>99%	5	50	45
	2008-09	99	94	>99%	1	53	46
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	97	92	>99%	3	71	26
White	2007-08	94	97	>99%	6	48	46
	2008-09	99	98	>99%	1	48	51
Female	2007-08	97	95	>99%	3	43	54
	2008-09	*	95	>99%	*	*	*
Male	2007-08	93	92	>99%	7	54	39
	2008-09	98	93	>99%	2	63	35
Special Education	2007-08	87	73	>99%	13	74	13
	2008-09	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	62	>99%	*	*	*
	2008-09	80	67	>99%	20	*	*
Economically Disadvantaged	2007-08	93	90	>99%	7	64	29
	2008-09	97	91	>99%	3	66	31
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	80	99	21	63	16
	2008-09	88	83	99	12	75	12
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	67	75	96	33	*	*
	2008-09	85	80	94	15	79	6
White	2007-08	81	89	>99%	19	62	19
	2008-09	89	92	>99%	11	75	14
Female	2007-08	81	81	>99%	19	65	16
	2008-09	90	83	99	10	75	15
Male	2007-08	78	79	99	22	62	16
	2008-09	86	83	99	14	76	10
Special Education	2007-08	61	46	>99%	39	57	4
	2008-09	83	66	>99%	17	*	*
Limited English Proficient	2007-08	*	47	80	*	*	*
	2008-09	80	57	71	20	*	*
Economically Disadvantaged	2007-08	69	72	>99%	31	60	10
	2008-09	85	77	97	15	77	8
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	67	99	33	49	18
	2008-09	79	71	99	21	53	26
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	50	57	96	50	46	4
	2008-09	66	63	>99%	34	49	17
White	2007-08	72	82	>99%	28	51	21
	2008-09	83	86	99	17	54	29
Female	2007-08	73	65	99	27	58	15
	2008-09	76	69	99	24	58	19
Male	2007-08	63	69	>99%	37	44	20
	2008-09	82	74	99	18	49	33
Special Education	2007-08	41	40	>99%	59	23	18
	2008-09	83	50	>99%	17	67	17
Limited English Proficient	2007-08	20	23	>99%	80	*	*
	2008-09	50	31	>99%	50	*	*
Economically Disadvantaged	2007-08	53	55	98	47	37	15
	2008-09	71	61	97	29	50	21
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	86	97	15	73	12
	2008-09	88	87	98	12	75	14
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	63	81	93	37	55	8
	2008-09	90	82	97	10	79	10
White	2007-08	91	91	98	9	77	14
	2008-09	88	93	99	12	73	14
Female	2007-08	93	89	97	7	77	16
	2008-09	94	90	97	6	78	16
Male	2007-08	78	82	98	22	69	9
	2008-09	83	84	99	17	71	12
Special Education	2007-08	50	58	94	50	38	13
	2008-09	48	62	>99%	52	39	9
Limited English Proficient	2007-08	17	45	86	83	*	*
	2008-09	40	45	83	60	*	*
Economically Disadvantaged	2007-08	78	79	92	22	70	9
	2008-09	87	81	95	13	75	12
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	62	97	27	49	23
	2008-09	68	65	97	32	52	16
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	58	53	93	42	39	18
	2008-09	39	57	97	61	29	11
White	2007-08	77	75	98	23	51	26
	2008-09	72	77	98	28	55	17
Female	2007-08	69	62	99	31	49	19
	2008-09	72	65	96	28	54	17
Male	2007-08	77	62	95	23	49	28
	2008-09	65	64	98	35	50	15
Special Education	2007-08	29	30	88	71	14	14
	2008-09	32	39	92	68	27	5
Limited English Proficient	2007-08	17	28	86	83	*	*
	2008-09	*	32	80	*	*	*
Economically Disadvantaged	2007-08	67	50	92	33	49	18
	2008-09	63	54	95	37	54	10
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	63	98	23	60	17
	2008-09	79	65	97	21	62	17
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	58	52	93	42	50	8
	2008-09	54	54	97	46	46	7
White	2007-08	82	80	99	18	62	20
	2008-09	84	82	97	16	65	19
Female	2007-08	71	60	99	29	54	17
	2008-09	75	62	96	25	60	15
Male	2007-08	83	66	97	17	65	18
	2008-09	83	68	97	17	64	20
Special Education	2007-08	67	35	94	33	40	27
	2008-09	82	41	92	18	68	14
Limited English Proficient	2007-08	17	19	86	83	*	*
	2008-09	*	21	80	*	*	*
Economically Disadvantaged	2007-08	61	49	94	39	48	13
	2008-09	74	52	96	26	62	11
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAHAM ISD (252901)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.